Childhood Apraxia of Speech (CAS)
Free Advanced Training Workshop
Featuring Ruth Stoeckel, PhD, CCC-SLP

Rush University, Rush University Medical Center
June 12 and 13, 2020

Rush University, Rush University Medical Center is hosting a **FREE** advanced training workshop by Ruth Stoeckel, Ph.D., CCC-SLP for speech-language pathologists who want to develop clinical skills in treatment of childhood apraxia of speech using evidence-based treatment methods. This unique, two-day workshop will include demonstrations of treatment techniques, videos, case studies, and treatment planning/goal writing activities to help participants improve their clinical skills. This workshop is limited to 50 participants in order to provide an interactive learning experience.

Ruth Stoeckel, Ph.D, CCC-SLP

Dr. Ruth Stoeckel worked as a clinical speech-language pathologist at Mayo Clinic and served as an Instructor in the Mayo College of Medicine in Rochester, Minnesota. She has presented nationally and internationally on topics related to childhood apraxia of speech. Dr. Stoeckel has participated in research focused on treatment of childhood apraxia of speech, and learning issues related to early speech-language disorder. She has a long history of clinical experience, including the public schools, private practice, and hospital and clinic settings. Dr. Stoeckel's publications include articles on treatment of childhood apraxia of speech, learning disabilities, and autism. She has been awarded Honors of the Association of the Minnesota Speech-Language and Hearing Association.

Dr. Ruth Stoeckel - Disclosures:
Financial: Receives a stipend from Once Upon A Time…Foundation for this workshop
Receives revenue share from Medbridge
Receives a travel stipend to attend the National Conference of the Childhood Apraxia of Speech Association of North America (CASANA)
Non-Financial: Childhood Apraxia of Speech Association of North America Executive Board and Professional Advisory Council

Workshop Learning Objectives

As a result of this presentation the participant will be able to:
1. Describe and demonstrate the key components of evidence-based treatment for CAS, including principals of motor learning (PML)
2. Apply evidence-based treatment methods in actual clinical cases through clinical decision making activities
3. Identify appropriate, individualized therapy targets that facilitate motor learning and support functional communication and language development

4. Explain how to implement DTTC with various age groups, including very young children with suspected CAS
5. Explain characteristics, evaluation results, and treatment strategies to parents and caregivers of children with CAS to help them understand the nature of the disorder and actively engage in treatment.

Continuing Education Information

APPROVED PROVIDER ®
ASHA CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Rush University Medical Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.3 ASHA CEUs (Advanced level, Professional area).
No partial credit.

Rush University is a tobacco free campus.

This workshop is supported through a grant from the Once Upon a Time….Foundation.

Once upon a time...

Clinical Thinking in the Management of CAS: Advanced Course
Time Ordered Agenda

DAY 1

8:00 – 8:30	Registration
8:30-10:00	Treatment of CAS, a paradigm Shift – reviewing key concepts
10:00-10:15	Break
10:15-12:15	Dynamic motor speech assessment for CAS and practice using a dynamic assessment model
12:15-1:15	Lunch – Dr. Cesar Ochoa-Lubinoff, MD, Director of Rush Developmental Behavioral Pediatrics
1:15-3:00	Clinical thinking and decision-making in CAS- Practice selecting targets and organizing practice using case examples
3:00-3:15	Break
3:15 – 4:15	Understanding and explaining motor-based treatment approach, and practice explaining CAS and movement to parents, physicians, and others
4:15 – 4:30	Wrap up and questions

DAY 2

8:30-10:00	Dynamic Tactile and Temporal Cueing (DTTC); understanding the method and application in case examples
10:00 – 10:15	Break
10:15 – 11:30	"Hands on" practice with DTTC methods, with questions/discussion
11:30 – 12:00	Setting treatment criteria and measuring progress
12:00 – 1:00	Lunch – Dr. Anne Hoffmann, PhD, CCC-SLP
1:00 – 1:30	Practice in listening/scoring using videos
1:30-3:00	Special problems in treating CAS (vowels, voicing errors, prosodic errors, extraneous schwa) – with videos
3:00-3:15	Break
3:15 – 3:45	Treatment fidelity – what the clinician should be aware of
3:45 – 4:15	Implementation ideas for your clinical practice
4:15-4:30	Wrap up and questions

Application Process

This **FREE** two-day advanced workshop is only available for those who:

- watch the online video prerequisite,
- pass the video post-test with 80% or better score,
- complete the diagnostic skills assessment,
- apply to attend this workshop,
- are selected to participate.

You must apply and be accepted to attend.
(See details and application below.)

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50 workshop participants will be chosen from a variety of work settings, including ECI, schools, universities, hospitals, clinics, and private practice. **In order to apply to attend the workshop, you must:**

- Have a current Certificate of Clinical Competence from ASHA and at least 2 years of clinical experience.
- Watch the online video presentations by Dr. Strand, which covers the basics of CAS (approximately 5 hours in length) and score at least 80% on a 25-question post-test to assure that you have the essential knowledge to engage in application-based learning activities at an advanced level.
    - Access online course here: https://calliercenter.utdallas.edu/about-callier/upcoming-events/
        - Click "Ongoing Events", and then "more information" under Childhood Apraxia of Speech (CAS) Online CEU Video. https://coursesites.com/?courseId=_231525_1&inviteId=BB%253FBB_zI1EEX9M2RsocCtK44AHJDkK4wEEwDNP6aYJiREnIqctUG%252B4ivX5IA%253D%253D&sig=BhJwLBjNJyMla4Iu3Orzifx4eqE%3D&timestamp=1580760553#confirmed-invitation-student
- Complete the Diagnosis and Management of CAS Skills Assessment, which can be accessed here: https://goo.gl/forms/G8jqmQz64sfbI6d52
  No minimum score is required on the skills assessment to attend the workshop.
- Complete the application to attend the workshop here: https://forms.gle/JZUv2arTmDAC3bkA8
    - In the event that the number of applicants exceeds available space, selection decisions will be based on the applicant's statement of intent and representation of participants across the continuum of care (ECI, schools, medical facilities,

clinics, etc.). **Completing the application does not guarantee acceptance to the workshop.**

- Agree to attend the full two-day workshop and complete the pre-requisite course readings (5 journal articles).
- Agree to complete two online implementation surveys 6-weeks and 6-months post-workshop. (Each survey takes approximately 10 minutes to complete)

How to Apply

Instructions:

Complete the online application here. Deadlines are as follows**:**

- PRIORITY deadline: **March 10, 2020**
- GENERAL deadline: **April 17, 2020**

Before you apply, you will need to:

1) Complete the online course and score ≥80% on the post-course test
2) Complete the Diagnosis and Management of CAS Skills Assessment

The workshop host will verify completion of the online course, post-course test score, and submission of the Skills Assessment for each applicant.

Priority applicants will be notified of selection decisions by **March 25, 2020.** General workshop applicants will be notified of selection decisions by **May 1, 2020.**

If you have any questions, please contact: *Anjali_Pal@rush.edu*